

Module Title: Working with Offenders	Level: Four	Credit Value: 20
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Module code: SOC462 (if known)	Cost Centre: GACJ	JACS2 Code: L540
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Semester in which to be offered: Semester 1	With effect from: September 2012
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Office use only: To be completed by AQSU:	Date approved: 17 th May 2012 Date revised: - Version no: 1
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Existing/New: New Module	Title of module being replaced (if any): N/A
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Originating Academic area: Institute of Health, Medical Science and Society: Social and Community	Module Leader: Caroline Gorden
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Module duration (total hours) 200 Hours	Status: core/option/elective Core (identify programme where appropriate):
Scheduled learning & teaching hours 36 hours (12 x 3 hour) face to face lectures	
Independent study hours 164	
Placement hours 0 hours	

Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%
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Programme(s) in which to be offered: BA (Hons) Criminology and Criminal Justice	Pre-requisites per programme (between Levels): None
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Module Aims: This face to face module will explore the skills, issues and processes of communication involved in working with offenders within the criminal justice system.

Expected Learning Outcomes

At the end of this module, students will be able to:

Knowledge and Understanding:

On successful completion of this modules students will be able to

1. Develop a broad understanding of communication skills.
2. Demonstrate an understanding of a particular communication skill.
3. Understand the range of interpersonal skills needed when working with offenders
4. Appreciate the different techniques available in communicating with offenders.

Transferable/Key Skills and other attributes:

On successful completion of this modules students will have developed the following transferrable skills

1. Communication Skills
2. Group work skills
3. Role Play
4. Negotiation skills
5. Presentation skills
6. Writing skills

Assessment: please indicate the type(s) of assessment (e.g. examination, oral, coursework, project) and the weighting of each (%). Details of indicative assessment tasks must be included.

Presentation: students will explore and demonstrate an understanding of the key skills required to engage effectively with offenders

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Presentation	100%	30 mins	n/a

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars, group work and discussion. It will be supplemented by the use of Moodle discussions. This module also includes a role play in a local magistrates' court.

Syllabus outline:

This module is intended to prepare students to understand the issues and dilemmas of engaging effectively with offenders. The module will consider the needs of a range of different groups and situations in the criminal justice system and examine issues in communication:

- active listening;
- non-verbal communication;
- empathy;
- questioning;
- challenging and confronting;
- role boundaries;
- motivational interviewing;
- group work;
- life maps;
- assessing need;
- risk assessment;
- anti-discriminatory practice.

Bibliography

Essential Reading:

- Culley, S. and Bond, T. (2004) Integrative counselling skills in Action. London: Sage Publications.
- Egan, G (2009) The Skilled Helper :a problem-management and opportunity-development approach to helping. 9th ed. Wadsworth Publishing.
- Hough, M. (1996) Counselling Skills. Essex: Addison Wesley Longman Limited.
- Koprowska, J. (2010) Communication and Interpersonal Skills in Social Work. 3rd ed. Exeter: Learning Matters Limited.
- Trevethick, P. (2000) Social Work Skills. Buckingham: Open University Press
- White, R. and Graham, H. (2010) Working with Offenders: A guide to concepts and practices. Abingdon: Willan Publishing.

Other Indicative Reading:

- Hough, M. (2006) Counselling Skills and Theory. London: Hodder Arnold.
- McMurrin, M. (2002) Motivating Offenders to Change: A guide to enhancing engagement with therapy. Chichester: Wiley.
- Miller, W. and Rollnick, S. (2002) Motivational Interviewing. Oxford: Guilford Press.
- Seymour, C. and Seymour, S. (2007) Courtroom Skills for Social Workers. Exeter: Learning Matters Limited.
- Seymour, C. and Seymour, S. (2011) Courtroom and Report Writing Skills for Social Workers. 2nd ed. Exeter: Learning Matters Limited.
- Preston-Shoot, M. (2007) Effective Groupwork. 2nd ed. Basingstoke: Palgrave Macmillan.

Relevant Journals

- British Journal of Criminology
- Howard Journal
- British Journal of Social Work
- Punishment and Society
- Criminal Justice Studies
- European Journal of Criminology
- Youth Justice
- Probation Journal
- British Journal of Criminal and Community Justice
- Prison Journal
- Criminology and Criminal Justice